River Dell Regional School District

230 Woodland Avenue River Edge, NJ 07661 www.riverdell.org



Syracuse University Project Advance English

Grade 12
5 High School credits
6 college credits
Tuition Fee

Practices of Academic Writing (WRT 105) teaches students strategies of critical academic writing in various genres, including analysis, argument, and researched writing. The course challenges students to understand that effective communication requires people to be aware of the complex factors that shape every rhetorical context, including issues of power, history, difference, and community; and that writing as a process involves reflection and revision. This writing course is a site of active learning where students have responsibility for their own progress and for that of their peers. Students write formal papers for each major unit, in addition to various informal writing assignments and a culminating portfolio.

Class and Literary Texts (ETS 181) explores the construction and representation of social class, especially as it affects the production and reception of literary and other cultural texts. Concepts such as social

representation of social class, especially as it affects the production and reception of literary and other cultural texts. Concepts such as social stratification, inequality, and the relationship between wealth, privilege and power provide critical lenses though which to read texts. Fostering a richer understanding of their own implication within these systems of power, this course helps students become better writers and stronger interpretive readers by practicing close reading, evidence-based analysis and argumentation, and independent-inquiry skills. Thus through interpretive practice students develop a basic understanding of core concepts of social class, including stratification, inequality, privilege, capitalism and labor.

This is a college course offered through Syracuse University, and students paying the (discounted) fee for Syracuse University credit will receive a Syracuse University transcript.